

[1] 次の英単語ア～エのうち、下線部の発音が他の3つと異なるものを選び、記号で答えなさい。

- (1) ア culture      イ judge      ウ public      エ reduce  
 (2) ア branch      イ stomach      ウ chimney      エ choice

[2] 次の英単語ア～エのうち、最も強く発音する位置が他の3つと異なるものを選び、記号で答えなさい。

- (1) ア at-tend      イ class-room      ウ prom-ise      エ weap-on  
 (2) ア ad-ven-ture      イ cal-en-dar      ウ en-cour-age      エ per-form-ance

[3] 次の英文の( )に、下線部と同じ発音の語を入れ、英文を完成させなさい。

- (1) She knows that there is something wrong with her ( ).  
 (2) This book with a red cover is ( ) by a lot of people.  
 (3) I've never seen such a beautiful ( ).

[4] 次の日本語に合う英文になるように、( )に適語を1語ずつ入れなさい。

- (1) He washed his car this morning, so it became ( )( ) yesterday.  
 「彼は自分の車を今朝洗ったので、昨日よりもきれいになった。」  
 (2) Please tell me ( )( ) to use this computer.  
 「このコンピューターの使い方を私に教えてください。」  
 (3) Please ( )( ) to the dishes on the table.  
 「テーブルの上の料理を自由に取って食べてください。」  
 (4) Mr. Suzuki looked ( ) himself, but saw ( ).  
 「鈴木先生は自分の周りを見回したが、何も見えなかった。」  
 (5) ( ) she found the key to her house ( )?  
 「彼女はもう家の鍵を見つけましたか。」

[5] 次の各組の英文がほぼ同じ意味になるように、( )に適語を1語ずつ入れなさい。

- (1) { Why was she so angry?  
 ( ) ( ) her so angry?  
 (2) { While he was staying in the village, it kept raining for a week.  
 It kept raining for a week ( ) ( ) stay in the village.  
 (3) { Young people often rode bicycles in those days.  
 Bicycles ( ) often ( ) by young people in those days.  
 (4) { I woke up too late to catch the first train.  
 I woke up ( ) late that I ( ) the first train.

[6] 次の日本語に合う英文になるように、[ ]内の英語を正しく並べ替えなさい。ただし 1 語不足しているので、それを補って並べ替えなさい。(文頭に来る語も小文字で示してあります。)

- (1) [ the / by / Jean / window / repaired ] John.  
「ジーンはジョンに壊された窓を直した。」
- (2) [ of / to / you / buy / like / what / would / fruit ]?  
「どんな果物をあなたは買いたいですか。」
- (3) [ arrive / do / time / you / will / here / know / they ]?  
「彼らが何時にここに到着するか分かりますか。」
- (4) [ ask / don't / drive / home / Ken / why / you / you ]?  
「ケンに車で家まで送ってもらうよう頼んだらどうですか。」

[7] 次の日本語を英語に直しなさい。

- (1) 誰か海外旅行をしたことのある人を、私に紹介してください。
- (2) その芸術家たちが若いころに描いた絵はどれも美しく見える。

[8] 次のeメールでのやりとりを読んで、あとの問いに答えなさい。

From: Cindy Baker <c-baker@mail.com>

To: Kazuo Yamada <k-yamada@mail.com>

Date: December 25, 2016

Subject: Skiing the day after tomorrow and a birthday present for Mike

.....

Hello, Kazuo. How are you? I have had a cold since yesterday. I think it was bad for me to play outside for many hours when it was snowing the day before yesterday. I was looking forward very much to going skiing with you and Mike the day after tomorrow, but I'm very sorry to say that ( ① ). It's a ( ② ) Christmas day...

By the way, have you decided what to bring for Mike at his birthday party on January 10th I haven't \*come up with a good idea yet. I'm thinking I will buy him something as a birthday present, but I wonder what present will be good. If you have any good idea, please tell me about it!

From: Kazuo Yamada <k-yamada@mail.com>

To: Cindy Baker <c-baker@mail.com>

Date: December 26, 2016

Subject: Re: Skiing the day after tomorrow and a birthday present for Mike

.....

Hi, Cindy. I'm fine. I'm sorry to hear that you have been sick and won't be able to go skiing with us. Yes, it was so cold three days ago. Did you play outside? It was snowing so heavily then! I stayed at home all day. I studied in the morning, and read some books in the afternoon. But the day before yesterday, it was sunny and I went \*sledding with my brother and our dog at the hill near my house. We had a very good time! While my brother and I were enjoying sledding, our dog Koro happily followed our \*sleds running down the hill. The only thing I felt sorry about the day is that my brother's glasses were broken when he went down the hill for the last time. He wasn't injured at all, but he had to get a new pair. So yesterday, our parents bought him a bag for a Christmas present, and new glasses, too. He looked so happy! My brother told me that he wouldn't go sledding for some time. For me, they bought a nice watch! I felt happy, too! And they bought Koro some toys to play with. He also looked happy.

Well, I have to talk about a birthday present for Mike now. Actually I haven't thought I will buy something for him because I don't know what he'll be happy to get. Instead, I'm thinking you and I will make ③a big cake for him with nice \*decorations such as a

chocolate board with “Happy birthday, Mike!” and fifteen strawberries; he’ll be fifteen! I don’t think we’ll use any candles because I’m worried about a fire. ④Just in case! Tell me what you think about this idea.

I just hope you get better soon. Take care of yourself! I’ll make another plan of going skiing with you. Now you just have to rest. Bye!

- \*        come up with ～ : ～を思いつく  
            sled : そり、そりで遊ぶ  
            decorations : 飾り

- (1) ( ① )に当てはまる英文として最も適切なものを、ア～エから選び、記号で答えなさい。  
 ア I may join you a little late  
 イ probably I won’t be able to join you  
 ウ I actually like skating better than skiing  
 エ I can’t ski with you because of the bad weather
- (2) ( ② )に当てはまる英語として最も適切なものを、ア～エから選び、記号で答えなさい。  
 ア busy                    イ favorite                    ウ natural                    エ terrible
- (3) 下線部③の具体的な特徴を、本文の内容に即して日本語で答えなさい。
- (4) 下線部④の文中の意味として最も適切なものを、ア～エから選び、記号で答えなさい。  
 ア 見た目がいいよ！  
 イ 箱に入っているよ！  
 ウ 万一に備えてね！  
 エ その場合だけはね！
- (5) 本文の内容に合うように、次の(A)～(D)の英文に続く文として最も適切なものを、それぞれア～エから選び、記号で答えなさい。  
 (A) Both Cindy and Kazuo \_\_\_\_\_.  
 ア played outside on December 23  
 イ will go skiing on December 27  
 ウ wonder what present Mike will be happy with  
 エ have already decided what to get as a birthday present for Mike

(B) Kazuo's dog Koro \_\_\_\_\_ while Kazuo and his brother were enjoying sledding.

- ア ran after their sleds
- イ ran faster than their sleds
- ウ pulled their sleds
- エ pushed their sleds

(C) When Kazuo's brother went down on the sled for the last time, \_\_\_\_\_.

- ア his glasses were broken
- イ he broke his legs
- ウ Koro was on the sled with him
- エ Kazuo was holding his brother's glasses

(D) Kazuo's mother and father \_\_\_\_\_ on December 25.

- ア bought Kazuo a new sled
- イ bought Kazuo's brother a bag and glasses
- ウ told Koro to stop playing with toys
- エ told Kazuo's brother to give up sledding

[9] 次の英文を読んで、あとの問いに答えなさい。

In 2016, the movie “*Your Name*(『君の名は。』)” was very popular with young people. In this movie, a boy named *Taki* and a girl named *Mitsuha* \*exchange bodies with each other and have a \*mysterious experience. At the end of the movie, both of them forget what has happened but feel that they are looking for “someone” and when they \*pass each other near a shrine in a town, they know they’ve found the person they’re looking for. It’s my favorite part of the movie. I was very moved to see it, and I believe a lot of young people who saw it were ①so, too. After I saw this great movie, I thought back about the story many times. And suddenly, I thought of these two experiences.

The first experience happened about a year ago. When I passed a man in the street and he called out to me, “Hi, *Taka*! \*Long time no see! How are you?” we stopped and talked. I couldn’t remember him at all, but he knew my name, and it was true that I was called *Taka* by others. I was afraid it would not be polite to ask him, “I’m sorry, but could you tell me your name?” It was, however, almost ( ② ) to keep talking with him while I didn’t remember his name or face. Finally, I asked him his name and he answered, “Oh, I’m *Akira Suzuki*. Don’t you remember me?” I \*said to myself, “No, No, No, I don’t at all,” but I couldn’t tell him that. I had a lot of \*sweat running down my face and wondered what to say. At last, I said, “Oh, *Akira*! Long time no see! I’ve been fine. You look fine, too. I’m happy to see you again. I really want to take some time to talk with you, but I’m in a hurry now. Sorry. See you!” ③I never asked him any questions like “How are you?” I thought if I did so, the conversation would be longer and the situation would just get worse. Since then, I have never seen *Akira Suzuki*.

The second experience that I thought about happened on another day. I passed a young lady in the city library. After we passed each other, I began to think she looked like a friend of mine. Yes, she was *Midori*, one of my school friends. A few minutes later, I took a seat and began studying. Then, \*by accident, *Midori* sat down just in front of me and began reading a book. She didn’t \*seem to \*recognize me. I \*glanced at her many times, and was sure that it was *Midori*. I remembered her long hair, \*round eyes, and big ears. “Why doesn’t she recognize me?” I thought. About an hour later, I was taking a rest outside the library when she walked out of the library. I had the ( ④ ) to speak to her and said, “Hello, you’re *Midori*, aren’t you?” She looked surprised and answered, “Oh, I think you are mistaking me for someone else.”

From these two experiences, I found that ( ⑤ ).

- \* exchange ~ : ~を交換する  
 mysterious : 不思議な  
 pass ~ : ~とすれ違う

Long time no see! : 久しぶり!

say to myself : 心の中で思う

sweat : 汗

by accident : 偶然

seem to ~ : ~するようだ

recognize ~ : ~に気付く

glance at ~ : ~をちらっと見る

round : 丸い

- (1) 下線部①の具体的な内容を日本語で答えなさい。
- (2) ( ② )に当てはまる英語として最も適切なものを、ア～エから選び、記号で答えなさい。  
ア important    イ impossible    ウ natural    エ necessary
- (3) 下線部③の理由を、本文の内容に即して日本語で答えなさい。
- (4) ( ④ )に当てはまる英語として最も適切なものを、ア～エから選び、記号で答えなさい。  
ア courage    イ justice    ウ problem    エ respect
- (5) ( ⑤ )に当てはまる英文として最も適切なものを、ア～エから選び、記号で答えなさい。  
ア it is really easy for me to enjoy talking with someone I don't know  
イ it is never hard for me to recognize friends I haven't seen for a long time  
ウ recognizing someone I've met only a few times is a lot of fun for me  
エ remembering people from my past is certainly not one of my strong points
- (6) 下のア～エから本文の内容と合うものを1つ選び、記号で答えなさい。  
ア 筆者は *Akira Suzuki* と出会った時、知らない相手の名前を尋ねるのが礼儀だと考えていた。  
イ 筆者は *Akira Suzuki* と再会した時、とても嬉しく感じたが、ゆっくり話す時間がなかったので、次回会う約束をして別れた。  
ウ 筆者は市の図書館ですれ違った女性を、容姿の特徴から、学生時代の友人である *Midori* と思い込んだ。  
エ 筆者は市の図書館ですれ違った女性に、学生時代の友人である *Midori* のことについて話しかけたが、その女性は *Midori* を誰か他の人と勘違いしていた。

- (7) 以下の問い (i)、(ii) のうち、いずれかを選び、10 語以上の英語で答えなさい。  
どちらを選んだか、その番号も解答用紙に記入しなさい。

(i) You pass a man you don't remember, and he knows who you are \*exactly.  
When he talks to you then and the conversation starts, what will you do?

\* exactly : 正確に

(ii) You talk to a lady and you're sure she is someone you know. But she says she doesn't know you. What will you do?



受験番号		氏名		採点	
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[1] (1) \_\_\_\_\_ (2) \_\_\_\_\_

[2] (1) \_\_\_\_\_ (2) \_\_\_\_\_

[3] (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

[4] (1) \_\_\_\_\_ (2) \_\_\_\_\_  
 (3) \_\_\_\_\_ (4) \_\_\_\_\_ / \_\_\_\_\_  
 (5) \_\_\_\_\_ / \_\_\_\_\_

[5] (1) \_\_\_\_\_ (2) \_\_\_\_\_  
 (3) \_\_\_\_\_ / \_\_\_\_\_ (4) \_\_\_\_\_ / \_\_\_\_\_

[6] (1) \_\_\_\_\_ John.  
 (2) \_\_\_\_\_ ?  
 (3) \_\_\_\_\_ ?  
 (4) \_\_\_\_\_ ?

[7] (1) \_\_\_\_\_  
 \_\_\_\_\_  
 (2) \_\_\_\_\_  
 \_\_\_\_\_

[8] (1) \_\_\_\_\_  
 (2) \_\_\_\_\_  
 (3) \_\_\_\_\_  
 \_\_\_\_\_  
 (4) \_\_\_\_\_  
 (5) (A) \_\_\_\_\_ (B) \_\_\_\_\_ (C) \_\_\_\_\_ (D) \_\_\_\_\_

[9] (1) \_\_\_\_\_  
 (2) \_\_\_\_\_  
 (3) \_\_\_\_\_  
 \_\_\_\_\_  
 (4) \_\_\_\_\_  
 (5) \_\_\_\_\_  
 (6) \_\_\_\_\_  
 (7) 選んだ問いの番号 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

受験番号		氏名		採点	
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[1] (1) エ (2) イ (1点×2)

[2] (1) ア (2) イ (1点×2)

[3] (1) nose (2) read (3) scene (2点×3)

[4] (1) cleaner than (2) the way  
 (3) help yourself (4) around / nothing  
 (5) Has / yet (2点×5)

[5] (1) What made (2) during his  
 (3) were / ridden (4) so / missed  
 (2点×4)

[6] (1) Jean repaired the window **broken** by \_\_\_\_\_ John.  
 (2) What **kind** of fruit would you like to buy \_\_\_\_\_?  
 (3) Do you know **what** time they will arrive here \_\_\_\_\_?  
 (4) Why don't you ask Ken **to** drive you home \_\_\_\_\_?  
 (3点×4)

[7] (1) Please introduce someone who has traveled abroad to me. \_\_\_\_\_  
 \_\_\_\_\_  
 (2) Every picture the artists painted when they were young looks beautiful. \_\_\_\_\_  
 \_\_\_\_\_  
 (5点×2)

[8] (1) イ (3点)  
 (2) エ (2点)  
 (3) 「お誕生日おめでとう、マイク！」と書かれたチョコレートの板と、15個のイチゴが飾られている。  
 \_\_\_\_\_  
 (5点)

(4) ウ (2点)  
 (5) (A) ウ (B) ア (C) ア (D) イ (3点×4)

[9] (1) その場面[映画]を見てとても感動した。(2点)  
 (2) イ (2点)  
 (3) もしそのような質問をすると、会話が長くなり、状況が悪くなるだけだと筆者は考えたから。(4点)  
 \_\_\_\_\_  
 (4) ア (2点)  
 (5) エ (4点)  
 (6) ウ (4点)  
 (7) 選んだ問いの番号 (i)

(例) I will ask him, "Excuse me, but have we met each other before?" (13語)  
 \_\_\_\_\_

選んだ問いの番号 (ii)  
(例) I will ask her, "Hey, don't you remember me? I'm sad." (11語)  
 \_\_\_\_\_

(8点)