

[1] 次の各組の中で、最も強く発音する部分が他と異なるものをそれぞれ1つ選び、記号で答えなさい。

- (1) ア break-fast イ a-go ウ po-lice エ to-day
 (2) ア pop-u-lar イ No-vem-ber ウ ham-burg-er エ dif-fi-cult
 (3) ア an-oth-er イ re-mem-ber ウ to-geth-er エ eve-ry-thing

[2] 次の各組の中で、下線部の発音が他と異なるものをそれぞれ1つ選び、記号で答えなさい。

- (1) ア only イ oth ウ ope エ one
 (2) ア evening イ ea ウ yellow エ these
 (3) ア child イ church ウ Christmas エ rich

[3] 次の各組の英文がほぼ同じ内容を表すように、() に入る適切な語を答えなさい。

- (1) You mustn't swim in this river.
 () () in this river.
 (2) Winter is colder than summer.
 Summer is () () winter.
 (3) The baby can't walk.
 The baby isn't () () walk.
 (4) I know Ken. I first met him in 2010.
 I () () Ken since 2010.
 (5) A lot of Japanese love his songs.
 His songs () loved () a lot of Japanese.

[4] 日本文の意味を表す英文になるように、()に入る適切な語を答えなさい。

- (1) ケンは普通どのようにして学校に来ますか。
 () () Ken usually come to school?
- (2) 私は今英語を勉強しています。
 I () () English now.
- (3) あなたの家の近くに公園がありますか。
 () () a park near your house?
- (4) 何か飲み物をください。
 Please give me something () ().
- (5) あなたは今までに何回その都市を訪れたことがありますか。
 How many () () you ever visited the city?

[5] 意味の通る英文にするために、次の()内から最も適切な語(句)を選び、記号で答えなさい。

- (1) We went to Tokyo (ア watch イ watched ウ to watch) the baseball game.
- (2) He has not finished his homework (ア already イ yet ウ just).
- (3) “I feel sick. (ア Put イ Take ウ Ask) me to the hospital, please.”
- (4) “May I help you?” — “Yes. I (ア am イ was ウ will be) looking for a bag for my girlfriend.”
- (5) (ア Play イ Played ウ Playing) tennis is a lot of fun.
- (6) John (ア have イ has ウ is) read the book before.
- (7) The store will (ア open イ opens ウ opening) next Saturday.
- (8) “Are you and Ken in the library?” — “Yes, (ア they イ you ウ we) are.”
- (9) Have you ever (ア be イ being ウ been) to Australia?
- (10) Tom can play baseball (ア better イ best ウ well) than Takeshi.

[6] 次の英文を読んで、下の各質問に答えなさい。

Saori is ①[plan] to go (ア) a trip to Hawaii. So she has ②[study] about Hawaii for half a year. There are some words ③[use] in Hawaii *such as “Aloha” and “Mahalo.”

First, イ[those / she / to / words / know / wanted], so she read a book ④[write] about Hawaii. She found that “Aloha” means “Hello” or “Good-bye” and “Mahalo” means “Thank you.”

She also found *gestures together with ⑤[speak] languages. Hawaiians use many hand gestures to communicate. (ウ) example, they *extend their *thumb and little finger.

She then *looked up “Hula” on the Internet. It is the word for “dance” in the Hawaiian language. Hula is the traditional dance of the Hawaiian Islands. People do Hula slowly and *smoothly. Its *movements express the Hawaiian *view of nature such as “earth,” “flowers,” “wind” and “Hawaiian spirits.”

She was glad that she could know a little about Hawaii. So she decided to learn more about the culture and history of Hawaii.

| | | |
|-----------------------|-----------------|----------------|
| (注) such as ~ ; ~のような | gestures ; 手振り | extend ; 広げる |
| thumb ; 親指 | looked up ; 調べた | movements ; 動き |
| smoothly ; なめらかに | view ; とらえ方 | |

- (1) ①、②、③、④、⑤の[]内の語を適当な形に変えなさい。
- (2) (ア) (ウ) に入る適当な語を答えなさい。
- (3) イの[]内の語を正しく並べかえなさい。
- (4) 本文の内容と合うものを下の①～④から1つ選び、番号で答えなさい。
 - ① サオリさんはハワイ旅行に行くため、1年間ハワイについて勉強してきた。
 - ② ハワイ語の「アロハ」は、「ありがとう」という意味がある。
 - ③ ハワイでは親指と小指を広げた手振りで意思を伝えることがある。
 - ④ 「フラ」は大地や花や風のような自然のとらえ方だけを表現している。

[7] 次のユリとコウジの会話について、会話文中の(①)～(⑧)に入る適切な語を下の㉠～㉧から選び、それぞれ記号で答えなさい。

Yuri : What's the matter with you? You (①) *pale.

Koji : Well, I'm not feeling (②).

Yuri : That's too bad. Did you (③) your temperature?

Koji : Yes, I did. I (④) a little fever now.

I came home without an umbrella in the rain yesterday.

So I think that I caught a (⑤).

Yuri : You should (⑥) a doctor.

Koji : I know. Anyway, I'll (⑦) school early to take some (⑧).

(注) pale ; 青ざめて

- | | | | |
|--------|---------|--------|--------|
| ㉠ well | ㉡ leave | ㉢ cold | ㉣ look |
| ㉤ take | ㉥ see | ㉦ have | ㉧ rest |

[8] 次の日本語に合うように ㉠ ~ ㉥ の語 (句) を並べかえて英文を完成させた場合、②番目と④番目にくる語 (句) を記号で答えなさい。なお、文頭にくる語も小文字にしてあります。

(1) これらの本の中でどれが一番おもしろいですか。

()(②)()(④)()()() books?

㉠ interesting ㉡ of ㉢ is ㉣ most ㉤ these ㉥ the ㉦ which

(2) エミリーは何時に空港に到着する予定ですか。

()(②)()(④)()()() at the airport?

㉠ to ㉡ time ㉢ Emily ㉣ is ㉤ what ㉥ arrive ㉦ going

(3) これらは私が動物園で撮った写真です。

()(②)()(④)()()() at the zoo.

㉠ took ㉡ these ㉢ I ㉣ pictures ㉤ the ㉥ which ㉦ are

(4) 彼女は昨夜、母親に E メールを送りましたか。

()(②)()(④)()()() last night?

㉠ mother ㉡ send ㉢ she ㉣ to ㉤ an e-mail ㉥ her ㉦ did

(5) 彼が家を出て学校に向かった時、雨が降り始めた。

()(②)()(④)()()() for school.

㉠ when ㉡ it ㉢ home ㉣ raining ㉤ he ㉥ began ㉦ left

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|------|--|-----|--|-----|--|
| 受験番号 | | 氏 名 | | 採 点 | |
|------|--|-----|--|-----|--|

| | | | | | |
|-----|-------|-----|-------|-----|------|
| [1] | (1) | (2) | (3) | | |
| [2] | (1) | (2) | (3) | | |
| [3] | (1) | (2) | | | |
| | (3) | (4) | | | |
| | (5) | | | | |
| [4] | (1) | (2) | | | |
| | (3) | (4) | | | |
| | (5) | | | | |
| [5] | (1) | (2) | (3) | (4) | (5) |
| | (6) | (7) | (8) | (9) | (10) |
| [6] | (1) | ① | ② | ③ | |
| | | ④ | ⑤ | | |
| | (2) | ア | ウ | | |
| | (3) | イ | | | |
| (4) | | | | | |
| [7] | ① | ② | ③ | ④ | |
| | ⑤ | ⑥ | ⑦ | ⑧ | |
| [8] | (1) ② | ④ | (2) ② | ④ | |
| | (3) ② | ④ | (4) ② | ④ | |
| | (5) ② | ④ | | | |

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| 受験番号 | | 氏 名 | | 採 点 | |
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[6]の(2)の(7)と(ウ),(3),(4)は 3 点 それ以外は 2 点

| | | | | | |
|-----|-----------|-------------------------------------|---------------------------|----------|--------|
| [1] | (1) ア | (2) イ | (3) エ | | |
| [2] | (1) エ | (2) ウ | (3) ウ | | |
| [3] | (1) Don't | swim | (2) hotter | than | |
| | (3) able | to | (4) have | known | |
| | (5) are | by | [3]は完全解答で | | |
| [4] | (1) How | does | (2) am | studying | |
| | (3) Is | there | (4) to | drink | |
| | (5) times | have | [4]は完全解答で | | |
| [5] | (1) ウ | (2) イ | (3) イ | (4) ア | (5) ウ |
| | (6) イ | (7) ア | (8) ウ | (9) ウ | (10) ア |
| [6] | (1) | ① planning | ② studied / been studying | ③ used | |
| | | ④ written | ⑤ spoken | | |
| | (2) | ア on 3点 | ウ For 3点 | | |
| | (3) | イ she wanted to know those words 3点 | | | |
| (4) | ③ 3点 | | | | |
| [7] | ① エ | ② ア | ③ オ | ④ キ | |
| | ⑤ ウ | ⑥ カ | ⑦ イ | ⑧ ク | |
| [8] | (1) ② ウ | ④ エ | (2) ② イ | ④ ウ | |
| | (3) ② キ | ④ エ | (4) ② ウ | ④ オ | |
| | (5) ② カ | ④ ア | | | |